

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Vankeerbergen, Bernadette](#); [Baker, Paula](#); [Bowerman, Ashley](#)  
**Cc:** [Heysel, Garrett](#); [Fletcher, Richard](#)  
**Subject:** History 3620, 2706, and 2797.02  
**Date:** Thursday, April 03, 2014 8:20:16 AM

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Dear Paula and Ashley,

On March 28, the Arts and Humanities Panel reviewed new course requests for History 3620, 2706, and 2797.02. Please find below the feedback of the Panel:

1. History 3620 (new course; requesting GE Historical Study & GE Diversity—Social Diversity in the US): unanimously approved with three contingencies
  - Please request concurrences from (1) WGGG and (2) Sexuality Studies.
  - Syllabus:
    - P. 2: What is presented as the “Course Objectives/Learning Outcomes” is in actuality the old GEC Historical Study goals and learning outcomes that the university stopped using two years ago when the GEC was replaced by the GE (coincided with semester conversion). Request to remove old GEC Historical Study language from syllabus. This would be very confusing to students, especially since the current GE Historical Study goals and learning outcomes follow right after that.
    - Pp. 2-3: Rationale for GE Historical Study is pasted from other syllabus (“History of Medicine in Film”). Please adapt for this particular course.
2. History 2706 (new course; GE Historical Study): unanimously approved with one contingency, namely:
  - Syllabus p. 1: Under “Learning goals” are the old GEC Historical Study goals and learning outcomes that the university stopped using two years ago at the moment of semester conversion. Remove old GEC Historical Study language from syllabus and replace with currently used GE Historical Study goals and expected learning outcome.
  - *The Panel also recommended that the Department of History notify the Department of Animal Sciences (some of their students might be interested in taking the course).*
3. History 2797.02 (new course; GE Historical Study):
  - The Panel did not review this course yet; it is first necessary for the Department of History to obtain a concurrence from the Department of Classics, Modern Greek program in particular.
  - As indicated above, the Panel did not formally review this course. However, a couple of feedback comments were made so far, and it would be beneficial for the Department of History to take these into consideration before resubmitting the proposal:
    - Adjust schedule and credit-hour rationale to include quizzes, presentations, and pre-departure part of the course.
    - If the course is approved for GE Historical Study, how will GE assessment take place since sessions are taught by non-OSU faculty? This point should be addressed in the GE assessment plan for the course.

I will return all three courses via curriculum.osu.edu in a minute to enable the Department to address the points above.

Should you have any questions about this feedback, please do not hesitate to contact Richard Fletcher (Chair of the A&H Panel; cc'd on this e-mail), or me.

My best,  
Bernadette

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